**P.1 LITERACY SCHEME OF WORK - TERM 2 2024**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **P.1 LITERACY 1B SCHEME OF WORK - TERM 2 2024**  **WK** | **PD** | **THEME** | | **SUB THEME** | **COMPETENCES**  **LANGUAGE** | **SUBJECT** | **CONTENT** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS AND VALUES** | **INSTRUCTIONAL**  **MATERIALS** | **REF** |
| 4 | 20 | **WEATHER** | | Elements and  Types of weather | The learner:  -reads the given words related to weather.  -spells the given words correctly | The learner:  -defines the term weather.  -identifies the elements of weather.  -draws and names elements of weather.  -states the types of weather  -draws and names the types of weather. | Weather  Elements/ factors of weather  Types of weather. | -guided discussion  -guided discovery  Observation | -Observing pictures showing the elements of weather.  -Observing the types of weather from the weather chart.  -Drawing and naming the types of weather. | **Skills**  **Effective communication**  -fluency  -accuracy  **Creative thinking**  -logical reasoning.  **Values**  -awareness  -appreciation | -Flash cards  Showing pictures of elements of weather.  -weather chart  -Flash cards showing types of weather | - RS Thematic Lit 1 pp.56-58.  -MK standard bk 1 p.78 |
| Clouds  Types of clouds | -reads the words related to clouds correctly.  -spells the words related to the types of clouds. | -identifies the different types of clouds.  -states the importance of different types of clouds. | -Types of clouds  -Importance of clouds.  -Dangers of clouds | -Guided discussion  -Guided discovery  -Observation | Observing pictures showing different types of clouds and their importance. | **Effective communication**  -logical flow of ideas.  -fluency  **Values**  -awareness  -appreciation | -Flash cards  Showing types of clouds. | monitor SST bk 1 p.43 |
|  |  |  | | Rainy weather | -reads sentences related to importance dangers and protection from rainy weather.  -spells words related to things used on a rainy day. | -gives the importance of rainy weather.  -states the dangers of rainy weather.  Identifies and states the ways of protecting ourselves from rainy weather.  -identifies items used on a rainy day.  -draws and names things used on a rainy day. | Rainy weather  Uses of rainy weather  Uses of rain water  Dangers of rainy weather Ways of protecting ourselves from rainy weather  Items used on a rainy day. | -Guided discussion  -Guided discovery  -Observation | -Observing pictures on a chart showing the importance and dangers of rainy weather.  -Observing, drawing and naming items used on a rainy day. | **Effective communication**  -fluency  -audibility  **Assertiveness**  -being open  -listening and valuing what other people’s ideas.  **Values**  -appreciation  -responsibility  -awareness  -concern | A chart showing the importance and dangers of rainy weather.  Real objects e.g.  Umbrella  Raincoat  Banana leaf  gumboots | Primary school curr.bk 1.  Them curr. bk1  RS. Them Lit bk p.1 pg 60-61  MK.SST bk 1 pp45-46 |
|  |  |  | | Windy weather  -Importance, dangers and protection against windy weather. | -reads and spells sentences related to windy weather. | Identifies the uses of wind.  -states the importance of wind.  -draws some uses of wind.  -mentions ways of protecting against windy weather. | -Importance of wind  -Dangers of wind  -Protection against wind | -Guided discussion  -Guided discovery  -Observation | -Observing and demonstrating the activities done during windy weather.  -Drawing and naming things used during windy weather. | **Effective communication**  -audibility  -fluency  **Creative thinking**  -logical reasoning  **Assertiveness**  -responding to questions.  **Values**  -awareness  -appreciation. | -rice and a flat plate for winnowing  -propellers.  Flash cards showing dangers of wind.  Coat, sweater, scarf, gloves | Them.Curr  RS. Them. Lit bk p.1 pg 60  Monitor SST bk 1 p.46  -kobta simplified Lit bk 1 p.62 |
|  |  |  | | Sunny weather  -Importance, dangers and protection against sunny weather.  Seasons in a year.  Dry and wet seasons | -reads the importance, dangers and protection against sunny weather.  -reads and spells the seasons in a year  -reads the activities done in the dry and wet season. | -states the importance and dangers of sunny weather.  -mentions the ways of protecting against sunny weather.   * Mentions activities done in a wet and dry season. | -Uses of sunny weather.  -Dangers of sunny weather.  -Protection against sunny weather.  -Seasons in a year.  -Activities done  in a wet and dry seasons. | -Guided discussion.  -Observation  -Guided discovery  Guided discussion  -Observation  -Guided discovery | -Observing pictures showing the importance and dangers of sunny weather from the chart.  -Mentioning ways of protecting against sunny weather.  -Observing picture flash cards showing activities done in wet and dry seasons. | **Effective communication**  -logical flow of ideas  -fluency  **Values**  -awareness  -appreciation.  **Creative thinking**  Logical reasoning  **values**  Awareness Appreciation  responsibility | Real objects  Sun  Candle  Bulb  torch  umbrella  Flash cards showing activities done in wet and dry seasons. | -RS Thematic Lit 1 p.58-61 |
|  |  | |
|  | |  |
|  |  |  |  | -Observation  -Guided discussion  -Guided discovery |  |  |  |  |
|  |  | | Garden tools  Uses of garden tools.  Ways of caring for garden tools. | -draws and names garden tools.  -mentions the uses of garden tools.  -States ways of caring for garden tools. | -Garden tools  -Uses of garden tools.  -Ways of caring for garden tools. | -Observing and naming the garden tools.  -Demonstrating the uses of garden tools.  -Drawing pictures of garden tools.  -Naming garden tools. | **Effective communication**  -articulation  -logical flow of ideas.  **Critical thinking**  -responding to questions  **Values**  -appreciation  -awareness | Models of garden tools  e.g. rake, hoe, spade, slasher  -watering can  -water  -A chart showing garden tools. | RS. Thematic Lit.bk 1 p.66  MK Standard bk 1. |
| -reads words and sentences related to garden tools. |
| 2 | 10 | ACCIDENTS AND SAFETY | | Accidents  -Places where accidents can happen.  -Causes of accidents.  -A voiding accidents  Effects of accidents. | -reads the causes and ways of avoiding accidents correctly. | -states the causes of accidents.  Mentions ways of avoiding accidents.  -states the effects of accidents. | -Causes of accidents  -Ways of avoiding accidents.  -Effects of accidents. | Guided discovery  -Guided discussion  -Observation | -Studying the pictures of accidents from the chart and stating their effects. | **Effective communication**  Logical flow of ideas  **Creative thinking**  Logical reasoning  **Values**  -concern  -awareness | A chart showing accidents. | Rs thematic Lit bk p.79  Kobta Simplified Lit bk 1 p.71 |
| First aid | -reads and spells words and sentences related to first aid. | -defines the terms first aid,first aider and first aid box.  -draws and names items used to give first aid.  -states the reasons why we give first aid. | -Definition of the given terms.  -Items found in a first aid box.  -Reasons for giving first aid. | -Guided discovery  -Guided discussion  -Observation | -Observing and naming items found in a first aid box.  -Drawing and naming first aid materials. | **Decision making**  -telling consequences of decisions made.  **Values**  Awareness  Concern | First Aid box/kit  -razorblade  -safety pin  -pair of scissors. | -RS. them lit bk pg 75  -Kobta pupils book 1 pp.72-74 |
| 2 | 11 | **FOOD AND NUTRITION** | | Food  -Sources of food .  -Uses of food.  Classification of food  -Ways of keeping food safe.  -Preserving food  Importance of keeping food safe. | -reads the sources, uses and classes of food.  -reads ways of keeping and preserving food. | -states the examples,uses and classses of food.  -mentions the ways of keeping and preserving food.  -draws and names examples of food. | Sources of food.  -Uses of food.  -Classes of food.  -Ways of keeping food safe.  -Ways of preserving food.  -Importance of keeping food safe. | -Guided discovery  -Guided discussion  -Observation | -Observing, drawing and  naming the examples of food. (real food) | **Creative thinking**  -logical reasoning  **Values**  Appreciation  awareness | Real objects  Cassava  Eggs  Ground nuts  Maize. | Mk integrated scie  teachers BK1  pg 65  Rs. Them lit bk 1p.1 pg 91 |
| 2 | 8 | **LIVING TOGETHER** | | A family  -Types of families  -Family tree.  -Roles of family members.  -Family needs. | -reads and spells words related to family. | -names the two types of families.  -draws and names people found in a nuclear and extended family.  -states the roles of family members.  -draws and names family needs. | Types of families  Family tree  Roles of family members.  Family needs. | Guided discussion  -Guided discovery  -role play | Demonstrating the types of families and the  roles of family members.  -Drawing and naming family needs. | **Assertiveness**  Responding to questions  **Self esteem**  Talking about self | Flash cards showing members in a nuclear and extended family. | Rs Thematic Lit bk 1 p.82 |

**KAVUMA GRACE AND NAMUDDU STELLA SANDRA**